



19th December 2014

Progress Report

January will mark one year since our Ofsted inspection and what a long way we've come since then! Our results which have now been published along with other schools confirm that our children achieve and attain well. Our monitoring systems which look at the quality of work in books and the quality of teaching over time support this view. There have had to be a number of changes to ensure this happens, hopefully, many of them have been seamless to you and the children!

- Having senior leaders with more time to dedicate to whole school improvement has meant a better balance between managing the large pastoral load our school has with the rigorous monitoring of standards.
- A greater focus on our core purpose – learning. It is easy to be distracted by other demands but learning is what children come to school for – anything else is extra! We delayed Christmas by one week to ensure standards were maintained right until the end of term.
- Raising our expectations and making the children very aware of what will and will not be accepted. As we thought our children have risen to this and it is evident in books.
- Making full use of the additional training and support on offer!
- All teaching observed in school is at least 'good'.
- Our data analysis shows our rate of progress is more rapid – thank you to those who support your child's learning at home.

Next steps:

- Carry on with the weekly monitoring of teacher's planning, marking, teaching, books and interviewing children.
- Pupil progress interviews to monitor the progress of every child individually. Discussing 191 children individually takes time. Now this can be shared between Mrs Bould and Mr Newiss it means under achievement can be identified early and action taken.
- Look at how we will assess once national curriculum levels go at the end of this academic year – don't worry we have ideas and when we decide it will all be explained to you!