

English

Novels as a theme

Fairy Tales

Read and analyse narrative in order to plan and write own version.

Identify and discuss the purpose, audience, language and structures of narrative.

Link ideas within paragraphs e.g. fronted adverbials for when and where.

SPAG

Maths

Multiplication and division - mental and written methods and practise

Place value

Shape and position, including rotation and translation

Statistics - interpreting information from various graphs.

Mental maths

R.E.

Betrayal and trust - giving children the opportunity to reflect upon the importance of power and effect of betrayal, trust and forgiveness in relation to Jesus, the Easter Story and their own responsibilities..

Science

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.

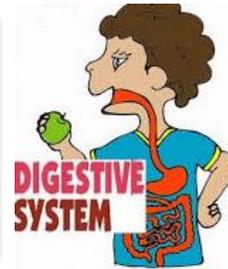
Describe how teeth and gums have to be cared for in order to keep them healthy

Year 4 – Teeth and Digestion

Hook: Science experiments involving food

Celebration: Dental Education visit

Experience: French food and dress up day.



Computing

Touch typing program for children - improve speed and accuracy of typing skills.

Create a presentation, poster, leaflet, book, flyer or movie on the digestive system to review their learning in science.

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts, time graphs.

History

(Next unit to be Egyptians in Summer Term)

PE

Swimming (TBC)

Indoor Athletics

Orienteering

Art /DT

Make healthy eating choices - use the Eatwell plate.

Explore seasonality of vegetables and fruit.

Set up a series of still life arrangements of food, fruit and vegetables. Children make observational studies in sketchbooks.

Use a full range of drawing materials; grades of pencils, charcoal and chalk to make careful drawings, smudging to help create 3-D effects. plan and create sculptures of whole and halved fruits and vegetables

Music

Analyse and compare sounds.

Explore and explain their own ideas and feelings about music using movement, dance, expressive language and musical vocabulary.

French

To be able to say if they have a pet or not.

To ask others if they have a pet, some using 'Et toi', some using 'As-tu un animal?'

To be able to say their favourite pet in a whole sentence.