

### English

Little Foxes - Michael Morpurgo  
The Secret Garden/Tom's Midnight Garden - Novel  
Discussion: for and against

### Maths

3D shapes, 2D shapes and angles  
Addition, Subtraction, Multiplication, Division and Measures.  
Position and Direction.  
Times tables.

### Computing (Research)

- Use search technologies effectively and be able to pick out the relevant information that is useful.

### Science (Plants)

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients for soil and room to grow) and how they vary.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life-cycle of flowering plants, including pollination, seed formation and seed dispersal.

Container gardening - herbs and vegetables - RHS

### History

Study of Mayan History  
What life was like, what did they believe, what did they grow.  
What happened to them.  
What remains from them

### Geography (Plants of the World)

- Use maps. Atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Locate the world's countries using maps.
- Identify the position and significance of the Equator and the Tropics and Cancer and Capricorn, Arctic and Antarctic Circle
- Identify climate zones and biomes and vegetation belts
- To identify different plants around the world.

## Gardener's World - Summer 1

Hook – Dissecting Flowers- Growing Herbs and Veg in containers.

Experience – Cooking – making various meals with plants.

Celebration – Assembly for parents/ other class.

### D.T. ( Foods around the World)

- Understand where our food comes from and how it is made into what we eat.
- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook using a range of cooking techniques.
- Know where and how a variety of ingredients are grown and processed.

### Art(Plant Art)

- Mayan art using drawing, painting and collage.
- Record observations in sketchbooks.
- Improve their drawing and painting skills with a range of materials e.g. pencil, charcoal, paint, etc.
- Learn about artists who paint flowers - Van Gogh, Monet, - use variety of medium in their style
- Drawing/ Sketching flowers.

### PSHE – Healthy Relationships.

Strategies for dealing with difficult situations.  
To understand about personal space.  
Resolving conflict situations.  
Positive Healthy relationships.

### PE

- Striking/Fielding: develop underarm throwing and catching, strike a ball with a bat, team games.
- Sports day practise.

### Music

The Dragon Song - Lancashire Music  
Continue learning the recorder and playing the glockenspiel.  
Practise  
Learn Songs - for performance parents and other children.

### Languages (French)

- Listen attentively to spoken language and show understanding by joining in and responding.
- Engage in conversations; ask and answers questions and express opinions.

### R.E. (Rules for Living)

Looking at other non-Christian faiths and what their rules for living are. We will be looking at Judaism, Islam, Sikhism and Buddhism.

Easter Pause Day