

English

Issues and Dilemmas:

Predict events and character behaviour; identify a point and back up their thinking with evidence

Debate:

Specify a personal opinion, giving reasons using point and evidence.

Participate in a whole class discussion.

Generate point and evidence statements for a formal debate.

History.

Timelines - placing Ancient Egypt in world history

Investigating who the Pharaohs were

Pyramid building and internal structure of pyramids and finding out why they were built.

Burials and mummification

Afterlife and Book of the Dead

Egyptian Gods

The River Nile and its importance

Achievements of the Ancient Egyptians

PE

- Sports day practise.
- Indoor/outdoor Athletics
- Cricket
- Swimming

Music

Analyse and compare sounds.

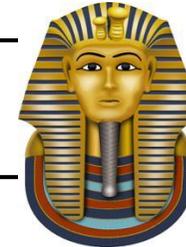
Explore and explain their own ideas and feelings about music using movement, dance, expressive language and musical vocabulary.

Improve their own and others' work in relation to its intended effect.

Use and understand staff and other musical notations.

Develop an understanding of the history of music

Awesome Egyptians!



Maths

Mental maths

Counting and sequencing

Statistics and measures

Decimals and fractions

Fractions and division

Perimeter

Volume, capacity and mass

Shape and Area

Hook: Awesome Egyptians - Horrible Histories video/book

Experience: Using clay to make canopic jars/papier mache for making a sarcophagus

Celebration: French "Dress up" day

Computing

Combining text and graphics - Explore how to manipulate text and graphics in different ways. Lead towards creating an information page on Egyptians - combining text and appropriate images.

Using websites to find information. Use Prezi and Powerpoint and present findings to an audience.

Languages (French)

LA CHASSE À L'OURS

All pupils to be able to: say the French for six geographical features.

To compare onomatopoeia in French and in English.

Understand the French for 4 compass points

Art /DT

Papyrus Paper - make own papyrus style paper and create an Egyptian drawing

Make sarcophagus - in groups papier mache and paint

Canopic jars - create Canopic jar from clay

Make purses using textiles, fastenings and seams

Use different paints, chalks and charcoals to produce some Egyptian hieroglyphics, Egyptian gods, headdresses etc.

R.E.

The Church:

What does 'Church' mean? Are all Churches the same?

What does it mean to belong to a Church?

What have you learned about the Church?

Discussing Jesus' words to Peter, 'You are the rock on which I will build my Church.'

Looking at pictures of Churches from around the world;

Visiting and exploring the Parish Church and at least one other from a different denomination e.g. Methodist, Baptist or Roman Catholic;

Finding out what happens in a Church and Church community life.