

## Christian Value

- Peace

## English

- Novel as a theme (Robinson Crusoe)
- Biographies
- SPAG - Adverbs, Adverbials, word classes.
- Practice tests

## Maths

- Place value including decimals.
- Mental and written addition.
- Mental and written multiplication in the context of time.
- Geometry (2-D and 3-D shape).
- Mental and written subtraction.
- Mental and written division.
- Practice tests.

## History

- Why, how, where WW2 happened.
- Timeline of WW2.
- WW2 leaders.
- WW2 music and songs.
- The Blitz.
- Countries involved in the war - Allies vs Axis.

## Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the interrelated dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory

## Geography

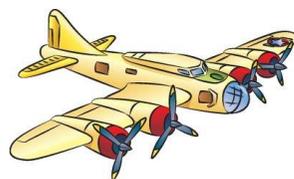
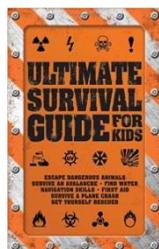
- **Human Geography/Cities of the UK**
- Describe and understand key aspects of human and physical geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources, including energy, food, minerals and water.
- Name and locate counties and cities of the UK
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Compass points.

## Survival

Hook: Welcome to Year 6 Park Visit

Experience: Making WW2 Shelters

Celebration: Open display for parents visit in the hall.



## Science

- Ask questions that can be investigated scientifically and decide how to find answers.
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Find out about the work of palaeontologists such as Mary Anning and about how Charles Darwin and Alfred Wallace developed their ideas on evolution.

## PE (Rugby and Dance)

Form dances using a range of movement patterns and learn how to make dance phrases and sequences of movement.

- Evaluate and recognise their own success and compare their performances.
- Explore a range of dances, using step and gesture patterns, body shapes, contact work, and contrasts in dynamic and rhythmic patterning.
- Tag rugby skills.

## R.E.

- Life as a journey

## Art and DT

- Select from and use a wider range of materials and components, including construction materials, textiles, according to their functional properties and aesthetic qualities. (WW2 shelters)
- Create sketchbooks to record their observations and use them to review and revisit ideas.
- Blitz painting
- Propaganda posters

## Computing

- Choose to use the internet when appropriate as a tool for independent research.
- Use more advanced searching techniques
- Choose the most appropriate search engine for a task.
- Be able to create and use folders within lists of book-marks or favourites to organise content.
- Apply their knowledge of what to do and who to tell if they discover something inappropriate or offensive on a website, at home and in school.