

History

Britain after WW2
The Beatles

Maths

- Place value, sequences and coordinates.
- 2-D shape, coordinates, translation and reflection.
- Measurement (temperature) and statistics (mean)
- Calculating with fractions
- Mental and written division
- Mental and written multiplication

R.E.

Why Do Christians Celebrate The Eucharist?

Computing: Programming Skills

- Use repetition* and selection* in programs.
- Use variables* in programs.
- Design and create programs using decomposition.
- Design programs to accomplish specific tasks.
- Use logical reasoning to develop systematic strategies that can be used to debug algorithms and programs.
- Use programming software to create simulations.

English

Older Literature: A scene for a story or a new chapter, drawing on the writing style of a particular author.

Info Text Hybrid: An information text containing a mixture of non-fiction text types and forms, e.g. a speech containing elements of persuasion, recount and report.

Poems with Imagery: Interesting and engaging poem(s) which use powerful imagery.

Heroes and Villains

Hook: Cirque Du Soleil Beatles Dance

Experience: Liverpool Cooking

Celebration: Singing Penny Lane for Year 5



Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes.
- Listen with attention to detail and recall sounds.

Science: Animals/Health - Exercise, Health and the Circulatory System

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels & blood.
- Recognise the impact of diet, exercise, drugs & lifestyle on the way bodies function.
- Describe the ways in which nutrients and water are transported within animals.
- Animals are alive; they move, feed, grow, use their senses, reproduce, breathe and excrete.

Christian Value

Hope

Art

- Beatles Albums.
- Designing own album cover.

DT

- Liverpool Cooking.

PE: Tennis and Gym

- To be able to change direction of ball.
- To understand the ready position.
- To be able to play a forehand shot.
- To understand what shots can be used in attacking play.
- Acquiring & Developing gymnastic shapes.
- Create & perform sequence in pairs.
- Evaluating & Improving.