

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Staff training on orienteering undertaken March 2020 • Attained Bronze Schools mark • Steady increase in success at indoor athletics tournament • Using community links to provide wider opportunities – Heysham Atoms, Morecambe Football Club, fencing, archery and judo clubs, limited opportunities since March due to lockdown. • Multi skills coach at KS1 continues to team teaching with KS1 staff • Permanent and bespoke Orienteering course set up in school grounds • Additional swimming sessions for Y5 saw an additional increase of 23% more children able to swim 25ms compared to the previous term • Links with Borwick Hall established for OAA provision Y3&4 both attended • Tracking of club participation by harder to reach children set up 	<ul style="list-style-type: none"> • To extend OAA provision with whole school participation in grounds and KS2 with Borwick Hall and Vicki McCreadie • To continue to encourage participation in after school sports' clubs at KS2 and develop KS1 opportunity when restrictions allow • To further develop and take advantage of the opportunities within the sports network • To arrange booster sessions to increase swimming proficiency and investigate provision for starter sessions for Year 3 • To further utilise the adjacent Church field for further PE access • To ensure new sports equipment is utilised to its best advantage

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – 1 additional term for Year 5 catch up due to pool closure in 2019. 1 additional term for Year 3 (Confidence) planned for this year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £27,690		Date Updated: 22/11/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Sustainability and Implementation	Evidence and impact (To be reviewed throughout the academic year)	
Children to play on grass in a wider more spacious area in order to increase aerobic exercise	Groups of children taken to field at lunch to play in a wider area on a field.	Free	Utilise this resource more frequently at lunch times and curriculum time. Liaise with LA for assistance with Welfare staff/voluntary rota set up for staff		
Increase the amount of opportunities for children to access physical exercise	Re introduce a ball game at break time (dodgeball) JF Clear areas at lunch demarcated for different physical activities through the year. LA Playground leaders to be chosen from Y6 volunteers	£200 Free training (SSN)	Sweatshirt/hoodie to be given to volunteer play leaders to instigate activities – athletics, basketball, hockey skills Dodgeball will be back as a regular break time activity once Covid situation clearer.		
Offer a before school exercise club in the hall. Continuation of After school club provision	Staff/coaches to offer 1 club per academic year	Free	Each member of staff to offer a sports club for a period of 4 weeks minimum as part of Directed Time		
Increase numbers of children who can swim 25 Metres by end KS2	Explore possibility of Y3 having at least 1 session in the Summer term ready for extended swimming lessons in Year 4. Need to secure site as Heysham Pool no longer viable.	£1280	Y3 confidence will have positive impact on their progress in Year 4. Target of increasing initial confidence in the pool to speed up learning the following academic year.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Sustainability and implementation	Evidence and impact (to be reviewed throughout the academic year)
All children given the opportunity to participate in external competitions or coaching sessions.	Clubs open to all, then a team chosen from these children More events attended e.g. tag rugby that are participation events	Part of SSN membership.	All children at the club to feel able to support the school at sporting events	
Raise the profile of internal and external sports	Encouraging children to share their achievements outside of school during celebration assembly. Also, teams who have competed will be celebrated as well. There will always be a focus on inspiring participation and sportsmanship.	Judo : £550 Archery: £550 Fencing:£550 Gymnastics Club: £250	More children join in clubs – e.g. judo, archery & fencing club. At least 20 children to attend each of the 3 clubs.	
Raise profile of PE and clubs using Facebook account to promote	Report PE and club events and success on Facebook account.	Free	3 posts per month specifically about PE celebrating success’.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Sustainability and implementation	Evidence and impact
Book a variety of coaches to work with staff and children to provide high quality lessons	Book in coaches (JF) (Eg Cricket – Chance to Shine) Dance tuition – Morecambe Bay Judo/Fencing/Archery rebook Questionnaire to be given to staff and completed by mid November.	£700 Cricket £1400 Judo/Fencing/Archery	Coaches who receive positive feedback invited back/share practise with other classes. Paul Darwent (KS1) has been instrumental in upskilling knowledge of KS1 staff and giving KS2 Teachers a base to work from as FMS are embedded early. (Update Nov 2020 – coaches still on hold due to Covid restrictions and limiting number of visitors to school)	
To ensure Orienteering is being taught effectively across KS2 using the bespoke course set up last year	Questionnaire to be completed by all KS2 staff in Spring term 2021 once all KS2 staff have tried the programme. JF to fill in gaps in knowledge	Free	JF observation of teaching staff and retraining/redirection where needed	
Staff members from Reception and Year 1 to continue to work alongside qualified coach in the delivery of Multi-Skills to enhance the teaching and learning of FMS	Liaise with Paul Darwent (Enjoy-a-Ball) prior to lessons to discuss CPD intentions of the sessions.	£4000 Cost includes all sessions for KS1 Fundamental Movement Skills coaching across the year.	Teaching staff and TAs all much more confident in assisting Paul in coaching – taking smaller groups to work on areas of improvement and development. Questionnaire completed with all KS1 staff to assess competence.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Sustainability and implementation	Evidence and impact
Use SSA to link us to external coaches to provide specialist coaching in a variety of areas	Archery sessions booked – 6 weeks Enjoyaball Paul teaches multi skills to Rec, Y1 & Y2. Bikeability sessions – booked March 2021 Wheelchair basketball – rebook Vale of Lune - contact	£550 Free taster session £4000 SSN offer £395 £250	Greater use of external coaches when Covid restrictions are lifted. Explore OAA opportunities with V McCreadie (OAA specialist and familiar with our School)	
Clearly track children to monitor who accesses sport	Excel spreadsheet updated with clubs and opportunities	Free	Identify children who attend regularly and encourage those who do not.	
Hard to reach children engaged with alternative sports	Judo, archery and fencing booked in for 6 before school & curriculum sessions. Tag rugby taster session University of Cumbria PPG children (postponed due to Covid)	£1700	Involvement of children not previously involved in after school clubs.	
Greater number of children being able to swim by end of KS2	Book session for Y3 in Summer term – need to source new swimming pool.		Ensure all non-swimmers have had chance to swim before starting Year 4 curriculum sessions	
Participation across KS2 in OAAA	Lower KS2 to attend Borwick Hall again Upper KS2 to use Borwick Hall or V McCreadie	£1300	Book Borwick Hall for further opportunities to widen the curriculum	
To purchase additional equipment for EYFS	JF to look at costs of balance bikes/trikes for Reception/Y 1 and storage facility for them. Equipment outdated	£5000	Ease of use for staff. Previous equipment was too heavy/damaged to be used safely. Develop skills for cycling further up the school (Bikeability)	
To link PE with other subjects to form a cross-curricular teaching opportunity	Training undertaken on a Disney/Girls football initiative supported by the FA. Trialled in Y4 but need further trials to ensure it is activated and rolled out effectively.	£150 supply costs	Enable girls to access PE more readily with link to Disney inspired theme packs	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Sustainability and implementation	Evidence and impact
To increase participation in competition across all groups in a variety of sports intra school.	Sporting events to be attended when opportunities arise Annual Sports Day Whole School "Day of Sport" (JF) Tennis competition in Summer Term Basketball for KS2	Free	10% more children to be engaged in competitive sport than previous year.	
To increase participation in competition in interschool sports.	Continuation of Indoor Athletics competition. Participate in further competitions when available post Covid.	SSN	Competitions to be arranged by JF in conjunction with LSSN	